



## Fairforest Middle School

4120 N. Blackstock Rd.  
Spartanburg, SC 29301

|                       |                      |              |
|-----------------------|----------------------|--------------|
| <b>Grades</b>         | 6-8 Middle School    |              |
| <b>Enrollment</b>     | 800 Students         |              |
| <b>Principal</b>      | Ty Dawkins           | 864-576-1270 |
| <b>Superintendent</b> | Dr. Darryl F. Owings | 864-576-4212 |
| <b>Board Chair</b>    | Mr. Lynn Harris      | 864-576-4212 |

# THE STATE OF SOUTH CAROLINA 2012 ANNUAL SCHOOL REPORT CARD

## RATINGS OVER 5-YEAR PERIOD

| YEAR        | ABSOLUTE RATING | GROWTH RATING  |
|-------------|-----------------|----------------|
| <b>2012</b> | <b>Average</b>  | <b>Average</b> |
| 2011        | Average         | Average        |
| 2010        | Average         | Average        |
| 2009        | Average         | Average        |
| 2008        | Below Average   | Below Average  |

## DEFINITIONS OF SCHOOL RATING TERMS

- Excellent – School performance substantially exceeds the standards for progress toward the 2020 SC Performance Vision
- Good – School performance exceeds the standards for progress toward the 2020 SC Performance Vision
- Average – School performance meets the standards for progress toward the 2020 SC Performance Vision
- Below Average – School is in jeopardy of not meeting the standards for progress toward the 2020 SC Performance Vision
- At-Risk – School performance fails to meet the standards for progress toward the 2020 SC Performance Vision

## SOUTH CAROLINA PERFORMANCE VISION

By 2020 all students will graduate with the knowledge and skills necessary to compete successfully in the global economy, participate in a democratic society and contribute positively as members of families and communities.

<http://ed.sc.gov>  
<http://www.eoc.sc.gov>

Percent of Student PASS Records Matched for Purpose of Computing Growth Rating

Percent of students tested in 2011-12 whose 2010-11 test scores were located

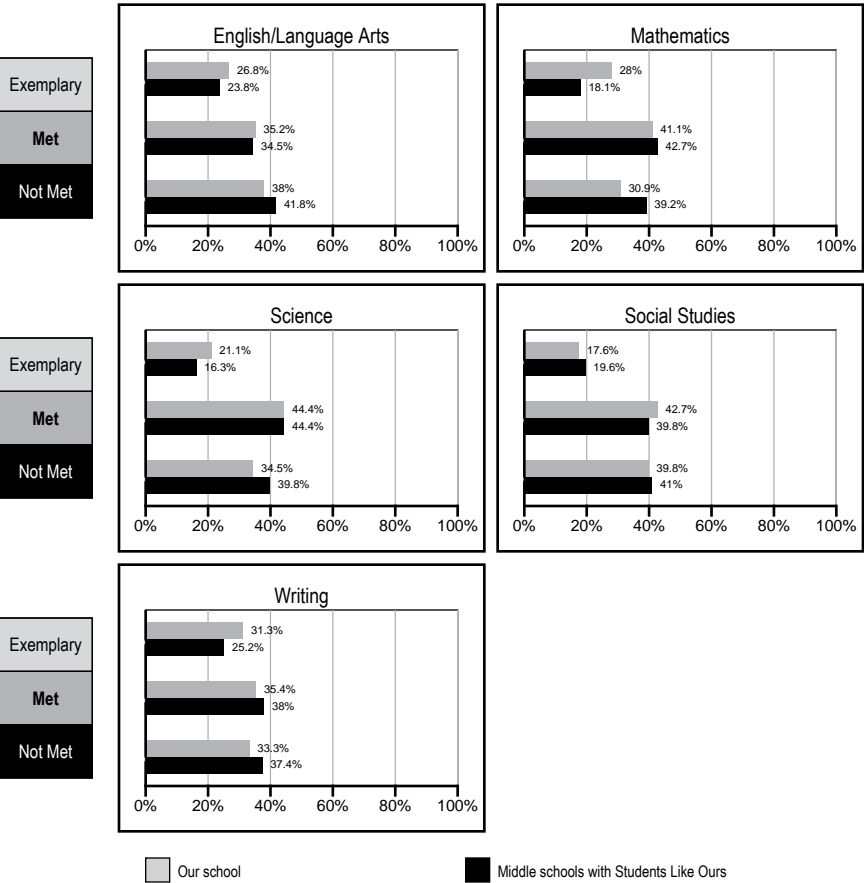
96.8%

ABSOLUTE RATINGS OF MIDDLE SCHOOLS WITH STUDENTS LIKE OURS\*

|           |      |         |               |         |
|-----------|------|---------|---------------|---------|
| Excellent | Good | Average | Below Average | At-Risk |
| 0         | 2    | 39      | 10            | 9       |

\* Ratings are calculated with data available by 11/07/2012.

Palmetto Assessment of State Standards (PASS)



\* Middle schools with Students Like Ours are middle schools with poverty indices of no more than 5% above or below the index for the school.

Definition of Critical Terms

|           |   |
|-----------|---|
| Exemplary | "Exemplary" means the student demonstrated exemplary performance in meeting the grade level standard. |
| Met       | "Met" means the student met the grade level standard.   |
| Not Met   | "Not Met" means that the student did not meet the grade level standard.                               |

Abbreviations for Missing Data

N/A–Not Applicable

N/AV–Not Available

N/C–Not Collected

N/R–Not Reported

I/S–Insufficient Sample

End of Course Tests

| Percent of tests with scores of 70 or above on: | Our Middle School | Middle Schools with Students Like Ours |
|---|-------------------|--|
| Algebra 1/Math for the Technologies 2           | 100.0%            | 93.8%                                  |
| English 1                                       | N/A               | 83.6%                                  |
| Physical Science                                | N/A               | N/A                                    |
| US History and the Constitution                 | N/A               | N/A                                    |
| All Subjects                                    | 100.0%            | 91.9%                                  |

School Profile

|  | Our School | Change from Last Year | Middle Schools with Students Like Ours | Median Middle School |
|--|------------|-----------------------|--|----------------------|
| <b>Students (n=800)</b>  |            |                       |  |                      |
| Students enrolled in high school credit courses (grades 7 & 8)               | 13.7%      | Up from 12.5%         | 17.6%                                  | 22.9%                |
| Retention rate   | 0.1%       | Down from 0.6%        | 1.1%                                   | 0.8%                 |
| Attendance rate  | 95.7%      | Up from 94.9%         | 95.9%                                  | 96.2%                |
| Served by gifted and talented program  | N/AV       | N/AV                  | N/AV                                   | N/AV                 |
| With disabilities other than speech  | N/AV       | N/AV                  | N/AV                                   | N/AV                 |
| Older than usual for grade   | N/AV       | N/AV                  | N/AV                                   | N/AV                 |
| Out-of-school suspensions or expulsions for violent and/or criminal offenses | 0.0%       | No Change             | 0.6%                                   | 0.5%                 |
| Annual dropout rate  | 0.0%       | No Change             | 0.0%                                   | 0.0%                 |
| <b>Teachers (n=54)</b>   |            |                       |  |                      |
| Teachers with advanced degrees   | 66.7%      | Up from 63.0%         | 60.0%                                  | 61.3%                |
| Continuing contract teachers   | N/AV       | N/AV                  | N/AV                                   | N/AV                 |
| Teachers returning from previous year  | 87.4%      | Up from 86.1%         | 81.4%                                  | 86.7%                |
| Teacher attendance rate  | 94.7%      | Down from 96.2%       | 95.1%                                  | 95.2%                |
| Average teacher salary*  | \$45,940   | Up 1.9%               | \$45,023                               | \$46,422             |
| Professional development days/teacher  | 12.1 days  | Up from 4.5 days      | 10.0 days                              | 10.0 days            |
| <b>School</b>  |            |                       |  |                      |
| Principal's years at school  | 3.0        | Up from 2.0           | 3.0                                    | 4.0                  |
| Student-teacher ratio in core subjects                                       | 21.0 to 1  | Down from 21.6 to 1   | 21.0 to 1                              | 22.0 to 1            |
| Prime instructional time   | 89.8%      | Down from 90.7%       | 89.6%                                  | 90.1%                |
| Opportunities in the arts  | Excellent  | No Change             | Good                                   | Good                 |
| SACS accreditation   | Yes        | No Change             | Yes                                    | Yes                  |
| Parents attending conferences  | 95.4%      | Down from 97.8%       | 98.7%                                  | 98.8%                |
| Character development program  | Excellent  | No Change             | Good                                   | Good                 |
| Dollars spent per pupil**  | \$6,616    | Down 13.1%            | \$8,265                                | \$7,245              |
| Percent of expenditures for instruction**                                    | 69.5%      | Down from 69.6%       | 61.3%                                  | 63.1%                |
| Percent of expenditures for teacher salaries**                               | 67.4%      | Down from 68.3%       | 56.9%                                  | 60.9%                |

\* Includes current year teachers contracted for 185 or more days.

\*\* Prior year audited financial data are reported.

Abbreviations for Missing Data

N/A–Not Applicable N/AV–Not Available N/C–Not Collected N/R–Not Reported I/S–Insufficient Sample

Report of Principal and School Improvement Council

Our students experience a rigorous academic curriculum in a supportive learning environment. Many of our students receive academic honors including over 250 Beta Club members and 16 Junior Scholars. Sixty-two students were administered the Algebra End of Course Test and all were successful in passing with an average of ninety-five percent. Our students also excel in the fine arts and athletics. Our band, orchestra, and chorus students consistently receive excellent and superior ratings at regional and state competitions with several students being named as all-region and all-state. All of our teams had an outstanding athletic season, with our seventh grade football team winning the Peachtree Conference. This helped set the tone for a successful school year! Most importantly, the Fairforest Middle School family gives back to the community. Students and staff members participate in a canned food drive in the fall of each year, consistently contributing thousands of items to a local food bank. Fairforest Middle School also participates in a school wide Operation Christmas project in an effort to make the holidays brighter for those less fortunate. In addition, Fairforest Middle School students and teachers participate in service activities such as recycling, United Way Fundraiser, and Relay for Life. Fairforest Middle School is a place where students reach their academic potential, flourish in the fine arts, and give back to their community. We invite you to join us at Fairforest Middle School, where we make it our mission to find a way to be significant in a child's life every day.

Sincerely,  
Ty Dawkins, Principal  
Beth McGaha, School Improvement Council Chairperson

| Evaluations by Teachers, Students and Parents          |          |           |          |
|--|----------|-----------|----------|
|  | Teachers | Students* | Parents* |
| Number of surveys returned                             | 57       | 222       | 130      |
| Percent satisfied with learning environment            | 77.2%    | 76.8%     | 84.8%    |
| Percent satisfied with social and physical environment | 71.9%    | 72.9%     | 71.3%    |
| Percent satisfied with school-home relations           | 52.6%    | 85.5%     | 74.8%    |

\* Only students at the highest middle school grade level and their parents were included.

Abbreviations for Missing Data

ESEA/Federal Accountability Rating System

In July 2012, the South Carolina Department of Education was granted a waiver from several accountability requirements of the federal Elementary and Secondary Education Act (ESEA). This waiver allowed SC to replace the former pass/fail system with one that utilizes more of the statewide assessments already in place and combine these subject area results with graduation rate (in high schools) to determine if each school met the target or made progress toward the target. This analysis results in a letter grade for the school rather than the pass/fail system of previous years. For a detailed review of the matrix for each school and districts that determined the letter grade, please use the following link: <http://ed.sc.gov/data/eSEA/> or request this information from your child's district or school.

|                               |      |
|-------------------------------|------|
| Overall Weighted Points Total | 89.6 |
| Overall Grade Conversion      | B    |

| Index Score  | Grade | Description   |
|--------------|-------|---|
| 90-100       | A     | Performance substantially exceeds the state's expectations. |
| 80-89.9      | B     | Performance exceeds the state's expectations.               |
| 70-79.9      | C     | Performance meets the state's expectations.                 |
| 60-69.9      | D     | Performance does not meet the state's expectations.         |
| Less than 60 | F     | Performance is substantially below the state's expectations |

Accountability Indicator for Title I Schools

Fairforest Middle School school has been designated as a:

- ☐ Title I Reward School for Performance - among the highest performing Title I schools in a given year.
- ☐ Title I Reward School for Progress – one of the schools with substantial progress in student subgroups.
- ☐ Title I Focus School – one of the schools with the highest average performance gap between subgroups.
- ☐ Title I Priority School – one of the 5% lowest performing Title I schools.
- ☐ Title I School – does not qualify as Reward, Focus or Priority School.
- ☒ Non-Title I School – therefore the designations above are not applicable.

Teacher Quality and Student Attendance

|   | Our District | State |
|---|--------------|-------|
| Classes in low poverty schools not taught by highly qualified teachers  | 2.2%         | 2.6%  |
| Classes in high poverty schools not taught by highly qualified teachers | 3.6%         | 5.1%  |

|   | Our School | State Objective | Met State Objective |
|---|------------|-----------------|---------------------|
| Classes not taught by highly qualified teachers | 6.2%       | 0.0%            | No                  |
| Student attendance rate                         | 95.7%      | 94.0%*          | Yes                 |

\* Or greater than last year

Abbreviations for Missing Data

Performance By Group

| Subgroups                         | ELA Mean | Math Mean | Science Mean | Social Studies Mean | ELA % Tested | Math % Tested |
|-----------------------------------|----------|-----------|--------------|---------------------|--------------|---------------|
| Grades 6-8                        |          |           |              |                     |              |               |
| All Students                      | 632.7    | 641.3     | 620.7        | 614.6               | 99.9         | 99.9          |
| Male                              | 627.8    | 637.3     | 617.9        | 617.5               | 99.8         | 99.8          |
| Female                            | 637.7    | 645.3     | 623.8        | 611.7               | 100.0        | 100.0         |
| White                             | 644.8    | 648.7     | 632.0        | 620.4               | 100.0        | 100.0         |
| African American                  | 625.2    | 632.6     | 614.2        | 609.0               | 99.7         | 99.7          |
| Asian/Pacific Islander            | N/A      | N/A       | N/A          | N/A                 | N/A          | N/A           |
| Hispanic                          | N/A      | N/A       | N/A          | N/A                 | 100.0        | 100.0         |
| American Indian/Alaskan           | N/A      | N/A       | N/A          | N/A                 | N/A          | N/A           |
| Disabled                          | 579.2    | 586.4     | 564.5        | 571.1               | 100.0        | 100.0         |
| Limited English Proficient        | 627.5    | 644.3     | 613.1        | 619.8               | 100.0        | 100.0         |
| Subsidized meals                  | 629.7    | 638.1     | 615.5        | 611.2               | 99.8         | 99.8          |
| Annual Measurable Objective (AMO) | 624.0    | 624.0     | 624.0        | 624.0               | 95.0         | 95.0          |

Abbreviations for Missing Data

N/A–Not Applicable   N/AV–Not Available   N/C–Not Collected   N/R–Not Reported   I/S–Insufficient Sample

PASS Performance By Grade Level

|                       | Grade | Enrollment 1st<br>Day of Testing | % Tested | % Not Met | % Met | % Exemplary | % Met or<br>Exemplary |
|-----------------------|-------|----------------------------------|----------|-----------|-------|-------------|-----------------------|
| English/Language Arts |       |                                  |          |           |       |             |                       |
| 2011                  | 3     | N/A                              | N/AV     | N/A       | N/A   | N/A         | N/A                   |
|                       | 4     | N/A                              | N/AV     | N/A       | N/A   | N/A         | N/A                   |
|                       | 5     | N/A                              | N/AV     | N/A       | N/A   | N/A         | N/A                   |
|                       | 6     | 261                              | 100      | 38        | 34.3  | 27.7        | 62                    |
|                       | 7     | 277                              | 98.6     | 38.6      | 38.2  | 23.3        | 61.4                  |
|                       | 8     | 251                              | 99.2     | 41.8      | 34.1  | 24.1        | 58.2                  |
| 2012                  | 3     | N/A                              | N/AV     | N/A       | N/A   | N/A         | N/A                   |
|                       | 4     | N/A                              | N/AV     | N/A       | N/A   | N/A         | N/A                   |
|                       | 5     | N/A                              | N/AV     | N/A       | N/A   | N/A         | N/A                   |
|                       | 6     | 256                              | 100      | 40.1      | 33.5  | 26.4        | 59.9                  |
|                       | 7     | 266                              | 100      | 36        | 37.7  | 26.3        | 64                    |
|                       | 8     | 264                              | 99.2     | 37.3      | 34.4  | 28.3        | 62.7                  |
| Mathematics           |       |                                  |          |           |       |             |                       |
| 2011                  | 3     | N/A                              | N/AV     | N/A       | N/A   | N/A         | N/A                   |
|                       | 4     | N/A                              | N/AV     | N/A       | N/A   | N/A         | N/A                   |
|                       | 5     | N/A                              | N/AV     | N/A       | N/A   | N/A         | N/A                   |
|                       | 6     | 261                              | 100      | 33.1      | 40.9  | 26          | 66.9                  |
|                       | 7     | 277                              | 98.2     | 23.8      | 43.1  | 33.1        | 76.2                  |
|                       | 8     | 251                              | 99.2     | 30.6      | 38.8  | 30.6        | 69.4                  |
| 2012                  | 3     | N/A                              | N/AV     | N/A       | N/A   | N/A         | N/A                   |
|                       | 4     | N/A                              | N/AV     | N/A       | N/A   | N/A         | N/A                   |
|                       | 5     | N/A                              | N/AV     | N/A       | N/A   | N/A         | N/A                   |
|                       | 6     | 256                              | 100      | 36        | 39.7  | 24.4        | 64                    |
|                       | 7     | 266                              | 100      | 28.3      | 41.3  | 30.4        | 71.7                  |
|                       | 8     | 264                              | 99.6     | 29        | 42    | 29          | 71                    |
| Science               |       |                                  |          |           |       |             |                       |
| 2011                  | 3     | N/A                              | N/AV     | N/A       | N/A   | N/A         | N/A                   |
|                       | 4     | N/A                              | N/AV     | N/A       | N/A   | N/A         | N/A                   |
|                       | 5     | N/A                              | N/AV     | N/A       | N/A   | N/A         | N/A                   |
|                       | 6     | 129                              | 100      | 49.2      | 44.2  | 6.7         | 50.8                  |
|                       | 7     | 277                              | 98.2     | 36.7      | 45.4  | 17.9        | 63.3                  |
|                       | 8     | 125                              | 100      | 34.2      | 35    | 30.8        | 65.8                  |
| 2012                  | 3     | N/A                              | N/AV     | N/A       | N/A   | N/A         | N/A                   |
|                       | 4     | N/A                              | N/AV     | N/A       | N/A   | N/A         | N/A                   |
|                       | 5     | N/A                              | N/AV     | N/A       | N/A   | N/A         | N/A                   |
|                       | 6     | 129                              | 100      | 44.5      | 48.7  | 6.7         | 55.5                  |
|                       | 7     | 266                              | 100      | 32.7      | 45.6  | 21.8        | 67.3                  |
|                       | 8     | 134                              | 99.3     | 30.4      | 36    | 33.6        | 69.6                  |

Abbreviations for Missing Data

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PASS Performance By Grade Level

|                | Grade | Enrollment 1st<br>Day of Testing | % Tested | % Not Met | % Met | % Exemplary | % Met or<br>Exemplary |
|----------------|-------|----------------------------------|----------|-----------|-------|-------------|-----------------------|
| Social Studies |       |                                  |          |           |       |             |                       |
| 2011           | 3     | N/A                              | N/AV     | N/A       | N/A   | N/A         | N/A                   |
|                | 4     | N/A                              | N/AV     | N/A       | N/A   | N/A         | N/A                   |
|                | 5     | N/A                              | N/AV     | N/A       | N/A   | N/A         | N/A                   |
|                | 6     | 132                              | 100      | 32.8      | 58.2  | 9           | 67.2                  |
|                | 7     | 275                              | 98.2     | 43.4      | 32.5  | 24.1        | 56.6                  |
|                | 8     | 126                              | 98.4     | 45.2      | 30.4  | 24.3        | 54.8                  |
| 2012           | 3     | N/A                              | N/AV     | N/A       | N/A   | N/A         | N/A                   |
|                | 4     | N/A                              | N/AV     | N/A       | N/A   | N/A         | N/A                   |
|                | 5     | N/A                              | N/AV     | N/A       | N/A   | N/A         | N/A                   |
|                | 6     | 128                              | 100      | 38.7      | 52.4  | 8.9         | 61.3                  |
|                | 7     | 265                              | 100      | 39.3      | 42.1  | 18.6        | 60.7                  |
|                | 8     | 129                              | 100      | 43        | 33.1  | 24          | 57                    |
| Writing        |       |                                  |          |           |       |             |                       |
| 2011           | 3     | N/A                              | N/AV     | N/A       | N/A   | N/A         | N/A                   |
|                | 4     | N/A                              | N/AV     | N/A       | N/A   | N/A         | N/A                   |
|                | 5     | N/A                              | N/AV     | N/A       | N/A   | N/A         | N/A                   |
|                | 6     | N/A                              | N/AV     | N/A       | N/A   | N/A         | N/A                   |
|                | 7     | N/A                              | N/AV     | N/A       | N/A   | N/A         | N/A                   |
|                | 8     | 252                              | 97.6     | 50        | 37    | 13          | 50                    |
| 2012           | 3     | N/A                              | N/AV     | N/A       | N/A   | N/A         | N/A                   |
|                | 4     | N/A                              | N/AV     | N/A       | N/A   | N/A         | N/A                   |
|                | 5     | N/A                              | N/AV     | N/A       | N/A   | N/A         | N/A                   |
|                | 6     | N/A                              | N/AV     | N/A       | N/A   | N/A         | N/A                   |
|                | 7     | N/A                              | N/AV     | N/A       | N/A   | N/A         | N/A                   |
|                | 8     | 262                              | 98.1     | 33.1      | 35.5  | 31.4        | 66.9                  |

Abbreviations for Missing Data

N/A–Not Applicable    N/AV–Not Available    N/C–Not Collected    N/R–Not Reported    I/S–Insufficient Sample